

2020 Stage 3 Parent Information Evening



Prayer

Dear God,

Thank you for the gift of education in every form. As our children start a new year, may grace be their guide and may hope be their compass toward a bright future.

We pray they would have eyes to see the needs of those around them and a heart to love well.

May they face each day with positivity knowing that no matter what comes their way, they do not have to face it alone.

Amen





Hello!

Year 5

5B - Christine Dunk - christine.dunk@dbb.catholic.edu.au (M-W, F) and Lisa Kazzaz - lisa.kazzaz@dbb.catholic.edu.au (Th)

5W - Tori Jones - tori.jones@dbb.catholic.edu.au (M-T, even W) and Sharon Fountain - sharon.fountain@dbb.catholic.edu.au (odd W, Th-F)

Year 6

6B - Pauline Douglas - pauline.douglas@dbb.catholic.edu.au (M-T, odd W) and Natalie Ingram - natalie.ingram@dbb.catholic.edu.au (even W, Th-F)

6W - Liz Rath - liz.rath@dbb.catholic.edu.au

**Class
Parents
Get involved!**



Attendance

Learning Every Day Counts

ATTEND MORE

LEARN MORE

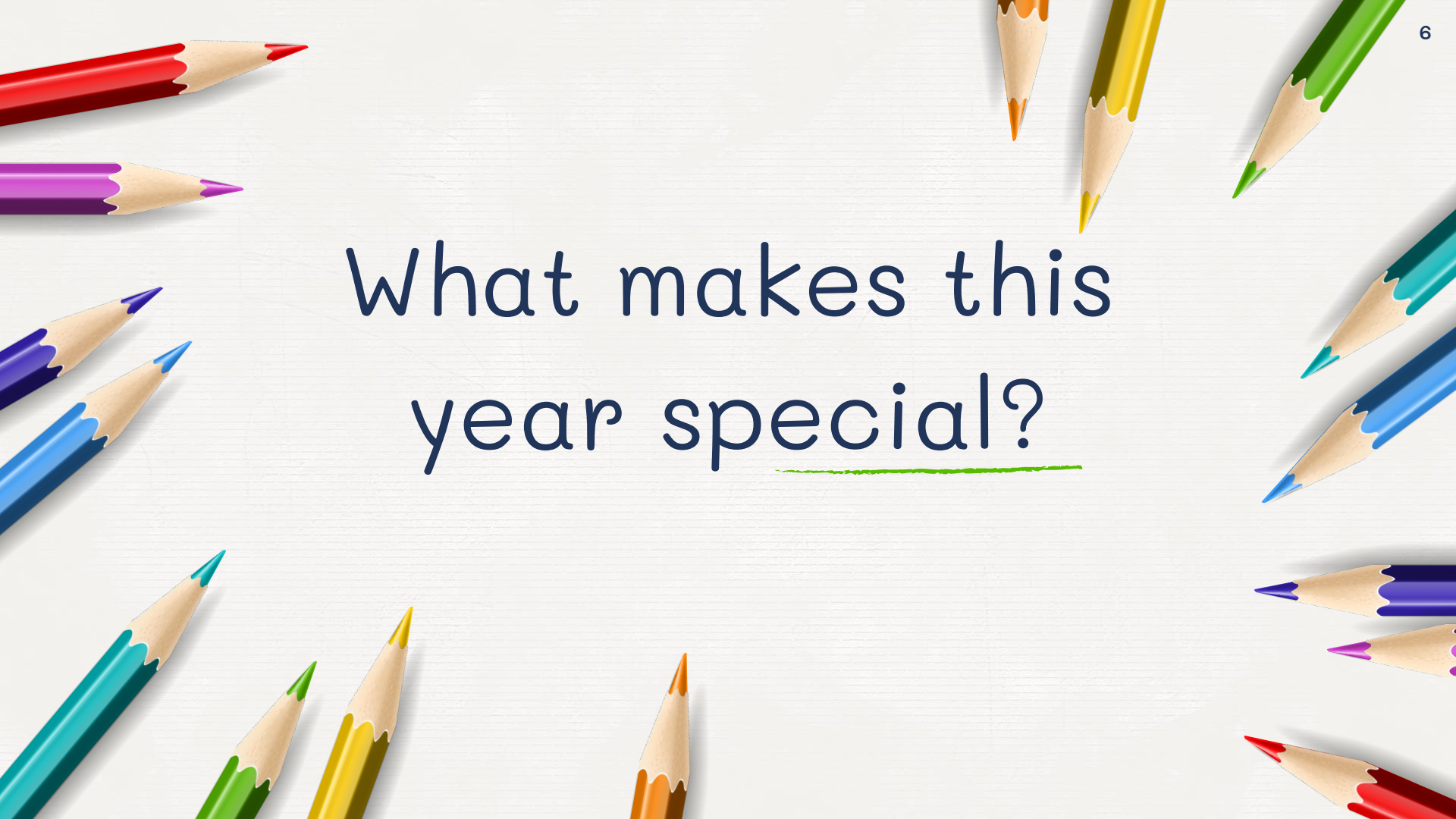
BE MORE



COMPASS
School Manager



What makes this
year special?

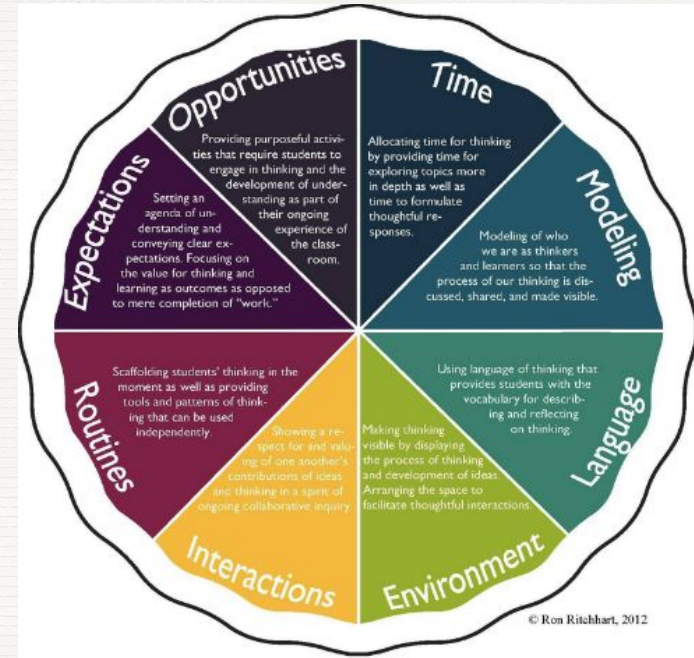




- ✘ Year 5 and Kindy buddies
- ✘ Year 6 and Year 1 buddies
- ✘ Leadership teams and responsibilities (Yr 5 and 6)
- ✘ Sporting opportunities - Gala Days across the year
- ✘ Opportunities to represent the school - in sport, academically, in extra-curricular activities
- ✘ Canberra excursion - Term 2
- ✘ Night of the Notables - Term 2
- ✘ Debating - Year 6 - Term 4
- ✘ Surf Awareness - Term 4
- ✘ Expectations & development of independence, cooperative learning, research tasks, time management...
- ✘ Year 5 parents - enrolment for High School (usually by May)

Culture of Thinking

We strive to create cultures of thinking in our classrooms by using a variety of methods, including making time for thinking, developing and using a language of thinking, making the classroom environment rich with scaffolds for thinking, and making our own thinking visible.



Example of Thinking Routine: CHALK TALK

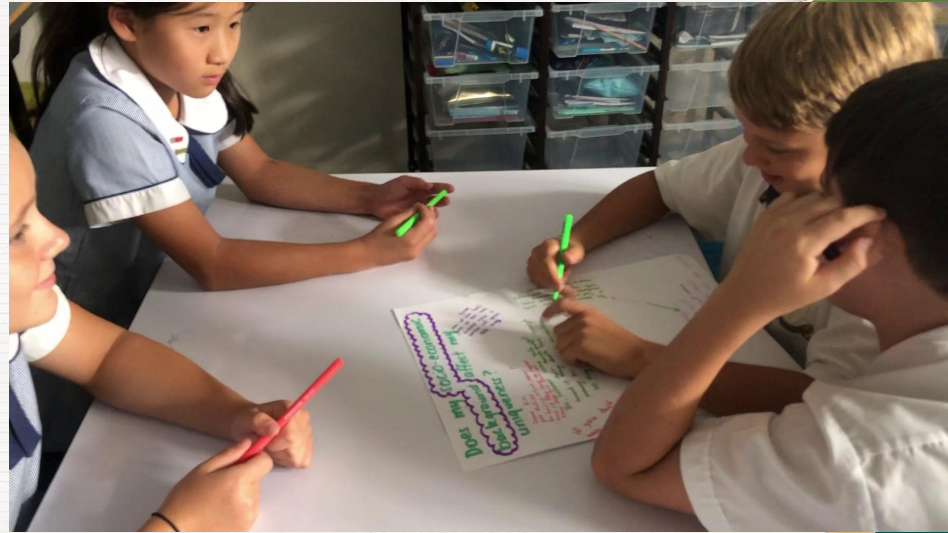
PDHPE - Does my uniqueness change over time?

Chalk Talk



Looking at the topic or question written on chart paper:

- What ideas come to mind when you consider this idea, question, or problem?
- What connections can you make to others' responses?
- What questions arise as you think about the ideas and consider the responses and comments of others?



Example of Thinking Routine: HEADLINES

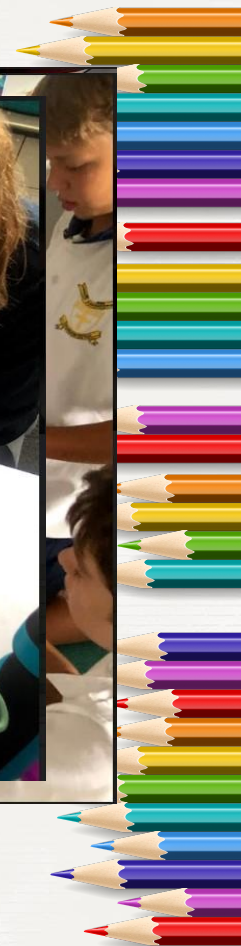
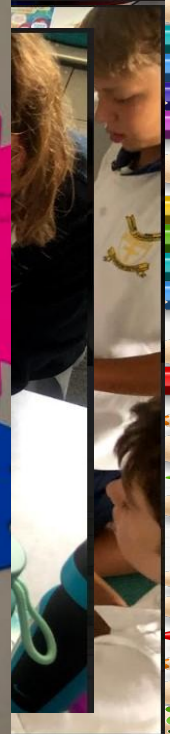
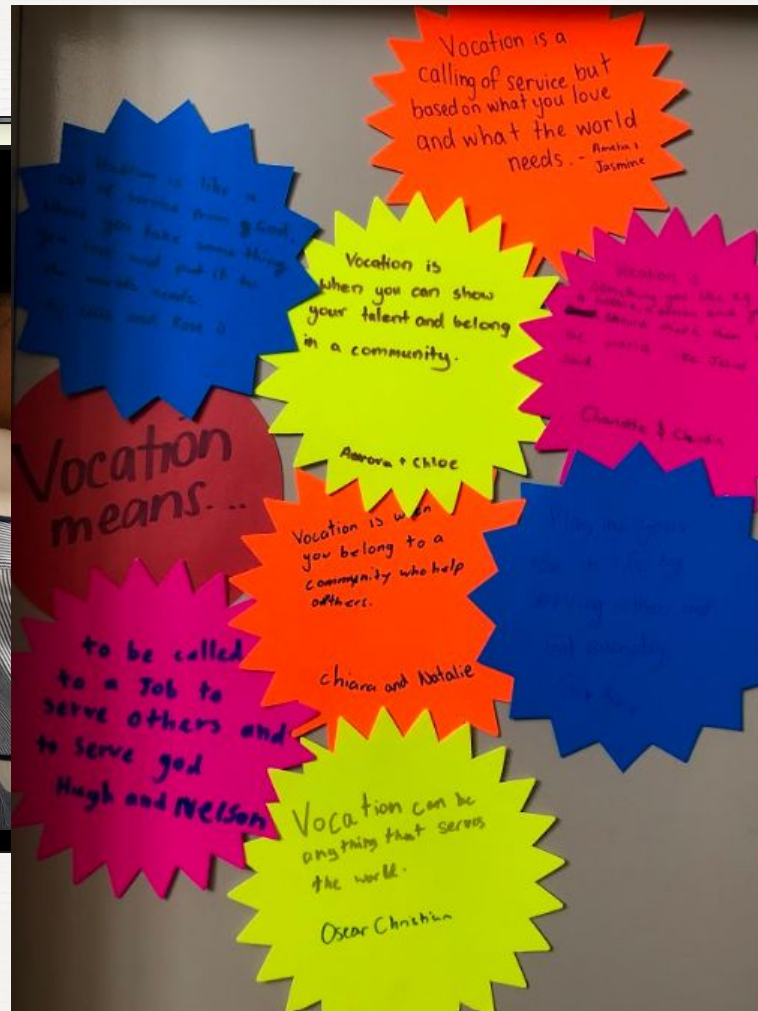
Religion - Vocation

Headlines

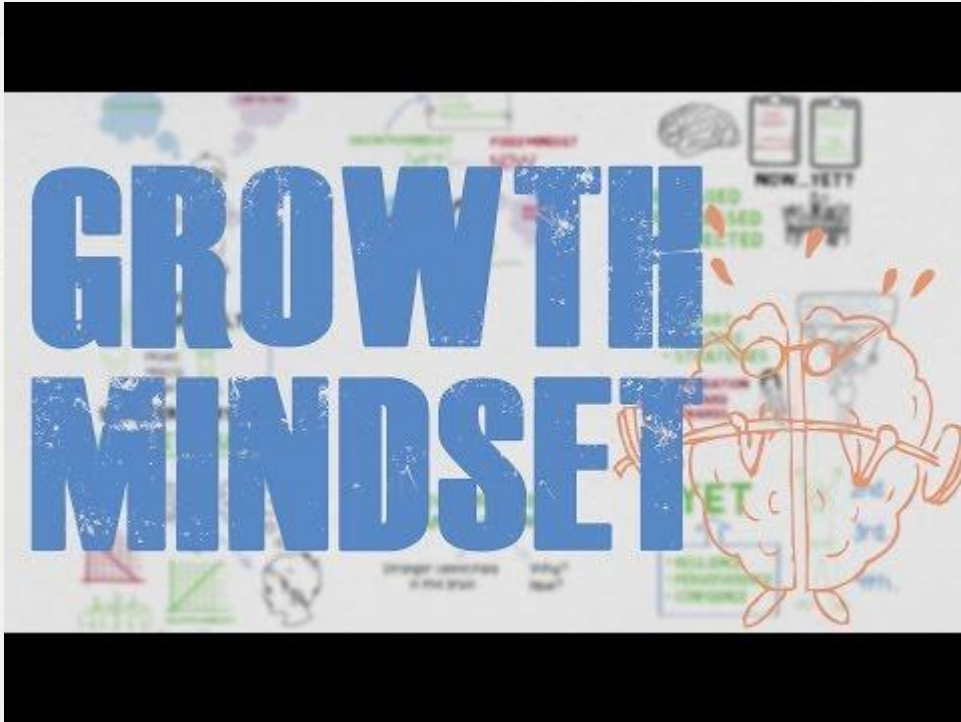
Think of the big ideas and important themes in what you have been learning.

- Write a headline for this topic or issue that summarises and captures a key aspect that you feel is significant and important.

**DON'T JUDGE
A BOOK BY
ITS COVER**



Growth Mindset



Resilience

Resilience is the ability to recover from, or adjust to, misfortune or change.

It is a part of life.

It helps to prepare us for life.

*“I am not my mistakes. I can try again.
Things will get better. I am not alone.”*



These are the types of learning this year

- ✘ More opportunity for project-based/ investigative learning in all subjects
- ✘ Technology used consistently across all areas of learning (eg Google Classroom, SeeSaw, iMovie)
- ✘ Focus on development of independence, problem-solving, critical thinking and cooperative skills



Personal Development/ Health/ Pastoral Care

- x Deodorant! Yes, it's time ;)
- x Information on sensitive issues units will be sent home later in the year
- x If there are things you think we need to know about your child, please touch base with us



Home Learning Expectations

Reading

- Reading to & reading with (children and adults)
- Discussion about the text (build comprehension and inference)
- <https://education.nsw.gov.au/public-schools/practical-help-for-parents-and-carers/learning-resources/english/english-a-to-z/english-help-pages/comprehension-strategies-to-use-at-home>

Maths

'Discuss with parent' home tasks - to build connection

Use of technology/ challenge of sharing tech in families

Home Learning - how it works in your family dynamic

Building up responsibility and time management skills



Communication and connection

“Parents play an important role in children’s learning, faith- development and well-being – and children generally do better when there are connections between the different spaces they learn in.”

Council of Catholic School Parents NSW/ACT





Communication and connection

[St John's Weebly](#) - updated regularly to share your child's learning

[Compass](#) - news feed for reminders/ last minute changes

Goal setting meetings - All families to book in for a meeting - will happen in the first few weeks of Term 2 (information re booking will be sent home at end of Term 1)

Semester reports - Parents can book an optional meeting after reports come home - talk to your teacher

Additional check-in meetings as needed - email us or call the office (or drop by and see us!)



Technology & your child




Social network	AU Minimum Age	EU Minimum Age
Facebook	13	16
YouTube	13	16
Snapchat	13	16
TikTok	13	16
Instagram	13	16
WhatsApp	13	16
Twitter	13	16

Expectations - for a Year 5 & 6 child



- x Be responsible for own home learning, notes, belongings etc
- x To work independently to the best of their ability
- x Develop resilience and self regulation
- x To be a kind friend to others
- x To ask for help when needed
- x Being a leader and role model to their peers

Expectations - for parents

- 
- x Check newsletters, Weebly and Compass regularly
 - x Use Compass promptly to inform school of absences – (and use kiosk for lateness, appointments etc)
 - x Communicate any concerns or other outside school support your child is receiving to the teachers - and communicate first with your class teacher!
 - x Ensure all belongings are labelled and student supplies are maintained
 - x Get involved in school life - in whatever ways you can.

Expectations - for teachers



- x To support your child in developing as a thinker
- x To support your child in developing as a resilient person with a growth mindset
- x Keep Weebly and messages updated.
- x Notify and meet with parents promptly regarding any concerns or issues – behaviour, social, emotional, physical, academic, language
- x To provide a safe, stimulating and challenging working environment – follow PBL framework



Thanks!

Any questions?