





Self-Paced Learning Grid

| | 1 | 2 | 3 | 4 | 5 |
|--|---|---|--|---|--|
| Religious Education | <p style="text-align: center;">1</p> <p style="text-align: center;">Prayer</p> <p>Take a moment to think about something you are grateful for, and why you are grateful for it.</p> <p>When you are ready, say a prayer of thanks to God, sharing with Him what you are grateful for and why.</p>  | <p style="text-align: center;">2</p> <p style="text-align: center;">Scripture</p> <p>Read the Creation Story (Genesis 1:1-2:4).</p> <p>Reflection:</p> <ol style="list-style-type: none"> 1. Why is it important that we look after God's creation? 2. How can we look after God's creation? | <p style="text-align: center;">3</p> <p style="text-align: center;">Prayer Space</p> <p>Set up a prayer space, using items and symbols from around your home.</p> <p>Take a photo and upload it to SeeSaw to share with the class.</p>  | <p style="text-align: center;">4</p> <p style="text-align: center;">Liturgical Seasons</p> <p>Just like the seasons of the year, the Church also celebrates liturgical seasons at different times of the year. We can see these seasons on a Liturgical Calendar.</p> <p>Watch the YouTube clip on how to draw the Liturgical Calendar. Follow along and have a go at creating one yourself.</p> <p>You will need:</p> <ul style="list-style-type: none"> - Paper - A round object to trace around. - A pencil or black texta. - Coloured pencils (to colour in your calendar). | <p style="text-align: center;">5</p> <p style="text-align: center;">Learn a Prayer</p> <p>Practice The Glory Be:</p> <p style="text-align: center;">Glory be to the Father, and to the Son, and to the Holy Spirit. As it was in the beginning, is now, and ever shall be, world without end. Amen.</p> |
| English  | <p>TALKING & LISTENING</p> <p>Watch the Squiz Kids for today: https://www.squizkids.com.au/</p> <p>Summarise one of the stories into a 15 second speech. Present it to a mirror and give yourselves two stars and a wish using the success criteria:</p> <ul style="list-style-type: none"> - Did I use good expression? - Did I pronounce my words clearly? - Could I be easily heard? - Did I use appropriate gestures? - Did I stand up straight? - Did I make eye contact? | <p>READING</p> <p>Community and Remembrance</p> <p>Research about a famous Aboriginal person. This website may help you make your choice: http://www.creativespirits.info/aboriginalculture/people/famous-aboriginal-people-role-models#axzz3yhTqpgSf</p> | <p>READING RESPONSE</p> <p>Name your chosen Aboriginal identity and write a paragraph telling their story.</p> <p>Draw a picture of your chosen person and write why you chose them.</p>  | <p>WRITING</p> <p>Story starter</p> <p>Look at the image in the first column.</p> <p><i>Brian had often bought things from the market that had turned out to be the most outrageous, disappointing fakes.</i></p> <p><i>He had presumed that the magic dog biscuits would have been exactly the same. How wrong he had been...</i></p> <p>Continue the story.</p> | <p>WRITING</p> <p>Sentence challenge</p> <p>These sentences are 'sick' and need your help to get better. Please help. You might use great adjectives, adverbs, similes, metaphors and whatever other literary devices you may remember. ★</p> <p>The dog ate the biscuits. It started to grow really fast. Now he is big. It needs to eat a lot of food.</p> |
| Mathematics | <p style="text-align: center;">Coin Count</p> <p>Ask mum and dad if you can count the loose change in their wallet or Piggy Bank. Add up the coins and work</p> | <p style="text-align: center;">Card Games which will make you an ACE</p> <p>Choose any of the 28 card games to help with your adding skills</p> <p>Click on the picture Link</p> | <p style="text-align: center;">Play Multiplication Hopscotch</p> <p>You need chalk and a path to make a hopscotch</p> <p>CLICK LINK</p> | <p style="text-align: center;">Know your neighbours</p> <p>What is the number of your house? Add another 10 neighbours' numbers. Are they odd or even, composite or prime.</p> | <p style="text-align: center;">Phone Numbers</p> <p>Write down mum or dad's 10 digit mobile phone no. Add up all the digits - what does it equal. What is the highest number made from</p> |

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| | the change from \$5, \$10 or \$20 |  |  | What did you discover? | all the digits, the lowest and all the other possibilities. |
| Wellbeing | Write a Gratitude Diary for The week. Each day include - What your grateful for, what you are sorry for and what you are going to do to make a difference | Do a FINDAWORD of one of your favourite subjects. Click here to do it online. | <i>Send an email to your class or send it to Google Classroom.</i> | See if you can work out today's Wordle with a family member  | <i>Create a simple game with PEGS - eg target practice or pegs in the basket. Video it and send it to your class.</i> |
| | Collect things from nature and make a collage. Use this link for ideas. | <i>Do a five minute mindful meditation.</i>  | Join in a dance - SHAKE IT OFF - to get your heart pumping. | Write down a list of 10 ideas how you could make the world a better place. | Make up yummy health treat eg. smoothie or muffins for your family see link |

For more learning tasks please visit the Department of Education, Learning from Home Packages ([LINK](#))