

2022 - Year 1 Parent Information Evening



Welcome and Prayer

Dear God,

As the school year begins we humbly ask you to protect our students.

Give them courage to live out their faith,

Give them strength to make the right choices,

Give them wisdom to know your will.

Guide their steps,

Guard their hearts and let them know your presence in everything they do.

Amen





Hello!



1B- Miss Lara Gorman



1W Mrs Rosario Navarro



1W- Mrs Stefanie Thom
(Friday)



Hello!

There are several ways of contacting Miss Gorman (1B) or Mrs Navarro and Mrs Thom (1W):

*You can contact the school office on **9971 9297** and a message will be passed to us.*

Alternatively, you may also email us directly at the following addresses:

lara.gorman@dbb.catholic.edu.au

Rosario.navarro@dbb.catholic.edu.au

Stefanie.thom@dbb.catholic.edu.au

Please remember however, that we are not on our computers all day and so may not read an email until late in the day or even after the children have left. We will try to reply to your emails as soon as possible.

Class Parents Get involved!



Class Parent Helpers

⌘ Amelia Chandler continues this year in the role of Class Parent Coordinator

Class Parents are:

- ⌘ Kindy – tbd
- ⌘ Year 1 - 1B Kym Pearce & Natalie Fitzpatrick / 1W – Amelia Chandler
- ⌘ Year 2 – 2B Jing Bortz & Jo Woolford / 2W – Angela Cannavo & Carly Dirks
- ⌘ Year 3 – 3B Brooke Williams, Vanessa Anastasio & Mailie Capistrano
- ⌘ Year 4 – 4B Agi Reefman/ 4W - Francine Boyes & Lisa Buchler
- ⌘ Year 5 – 5B Shellie Thorn / 5W – Lauren Willoughby
- ⌘ Year 6 – 6B Wendy Jones & Cath Shelton



Attendance

Learning Every Day Counts

ATTEND MORE



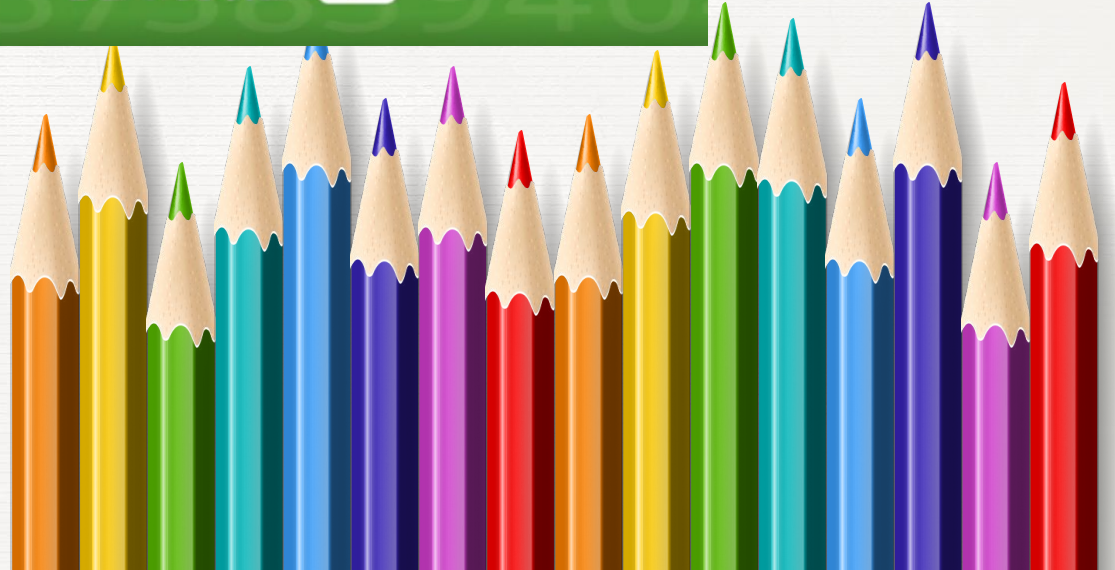
LEARN MORE



BE MORE



COMPASS
School Manager





What makes this
year special?

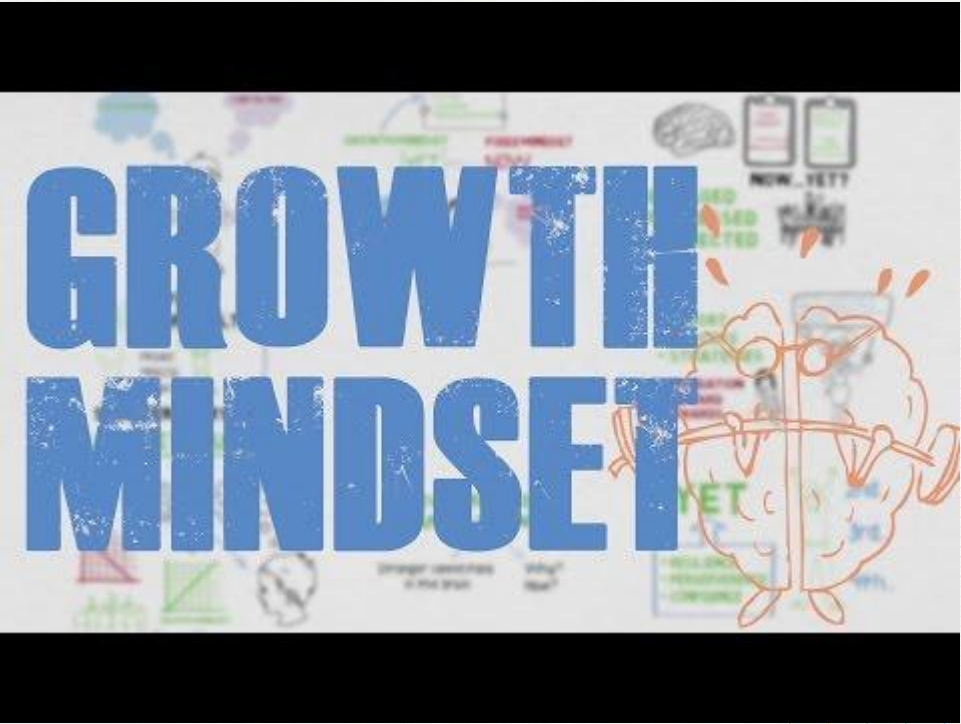


What makes this year special?

- ✘ We have settled back into school after being at home last year for HBL.
- ✘ We are getting to know the routines and procedures of our new classes.
- ✘ We are developing our resilience and problem solving skills.
- ✘ We are learning to take responsibility and look after our belongings.
- ✘ We try to be good learners by being respectful, responsible and safe.
- ✘ We continue to develop our friendships with others.
- ✘ We continue to develop our relationship with God through prayer.
- ✘ We are becoming more independent when completing tasks and following instructions.
- ✘ We will celebrate 120 days of school.
- ✘ We look forward to spending time with our buddies when we can.



Growth Mindset



Growth Mindset

JAMES NOTTINGHAM'S
THE LEARNING CHALLENGE

Easy Learning
Deep Learning

Concept
Find a concept worth exploring that you know a little bit about.

Question
Find the problems, the nuances and the exceptions to your concept. You can do this by comparing your concept with another, considering if it always applies, or trying to find a definition that works in all cases.

The Pit

Cognitive Conflict
If you've uncovered lots of examples and exceptions to your concept, and realised how complex your chosen concept is, then you are in The Pit. This is where deep learning really gets going.

Construct
Identify patterns, relationships and meanings between all the ideas you've uncovered. Distinguish between them by sorting, classifying, grouping or ranking. Use your findings to create a more precise understanding of your concept.

Consider
Look back at your learning journey. Which strategies worked best? What would you change next time? How can you apply your new understanding to different contexts?

Eureka!
Eureka: you found it! The feeling of enlightenment and discovery you feel at this stage is the ecstasy of learning. This is what makes the learning journey so worthwhile. Congratulations for persevering!

Adapt
Apply
Transfer
Review

Challenging LEARNING
by James Nottingham

K-2 New Syllabus

We are excited to begin transition and trials of the new NSW English and Mathematics Kindergarten to Year 2 syllabus this year, with full implementation in 2023.

What you need to know about the new syllabus;

- There is a focus on foundational skills of English and Mathematics
- There are clear expectations for teaching reading, including phonics (correlating sounds to letters), oral (spoken) language and fluency
- The new English syllabus focus on students learning to create written texts through planning, creating and revising
- Oral language provides the solid foundation for communication and is a key priority.
- Focus on conceptual understanding of Mathematics



Collaborative Coaching

Catholic Schools Broken Bay is entering a journey of Collaborative Coaching, in support of the 'Towards 2025' initiative.

The journey for teachers and students at St John's will;

- Focus on English concepts
- Utilise student data and assessment to drive teaching and learning programs
- Engage in 21st century pedagogies to anchor classroom practice

We look forward to sharing more information about this journey as we move our way along the path.



Home Learning Expectations

Reading

- Each week students will bring home 2 readers, these need to come to school everyday in their folders.
- We would like you to read to & read with your child every day.
- Talk to them about what you have read, this will help to build their comprehension skills.

Maths

- We encourage the use of lots of materials and hands on experiences (cooking, counting money or toys)
- The 'Maths and Me Kit' can be used to play lots of games- instructions for these can found on the St John's Maths Weebly (Please ask your class teacher for the password if you need it)

<http://stjohnsmaths.weebly.com/401/login.php?redirect=/>



Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



Home Learning Expectations

Home Learning

- We understand that all families are different. Homework will go home on a Monday, they have 2 weeks to complete the activities and then it is due back on Friday the following week.
- Now is a good time to start building up responsibility and independence, we suggest making it their responsibility to make sure they have their folder in their bag each day.



Communication and connection

“Parents play an important role in children’s learning, faith- development and well-being – and children generally do better when there are connections between the different spaces they learn in.”

Council of Catholic School Parents NSW/ACT



Social Media

Would you like to see what is happening in at school, especially whilst you can't physically be here..



Facebook:
sjannarraweena



Instagram:
stjohnsnarraweena



Website:
www.sjandbb.catholic.edu.au





Communication and connection

[St John's Weebly](#) - updated regularly to share your child's learning

[Compass](#) - news feed for reminders/ last minute changes


Goal setting meetings - Goal setting forms will be sent home by the end of Week 10 for you to discuss with your child and return by the end of term.

Semester reports - Parents can book an optional meeting after reports come home - talk to your teacher


Additional check-in meetings as needed - email us or call the office.



Expectations - for a Year 1 child

- 
- x Be responsible for own home learning, notes, belongings etc Pack my bag, hat, library bag, lunch box
 - x To work independently to the best of their ability
 - x Develop resilience and self regulation
 - x To be a kind friend to others
 - x To ask for help when needed
 - x To be respectful, responsible and safe learners

Expectations - for parents


- 
- x Check newsletters, Weebly and Compass regularly
 - x Use Compass promptly to inform school of absences – (and use kiosk for lateness, appointments etc)
 - x Communicate any concerns or other outside school support your child is receiving to the teachers
 - x Ensure all belongings are labelled and student supplies are maintained
 - x Help your child to develop resilience and empathy so they are able to see other people's perspectives and be aware of their feelings

Expectations - for parents



- ✘ Talk positively about school and the importance of learning. Expect your child to do their best whilst allowing them to make mistakes (this is how they learn)
- ✘ Read aloud to your child and listen to them read to you. Talk to them about what you have read.
- ✘ Talk to them about their day and, in an age appropriate way, things that are happening in the world around them.
- ✘ Ensure they have a healthy diet and get plenty of sleep.

Expectations - for teachers

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- x To support your child in developing as a thinker
 - x To support your child in developing as a resilient person with a growth mindset
 - x Keep Weebly and messages updated.
 - x Notify and meet with parents promptly regarding any concerns or issues – behaviour, social, emotional, physical, academic, language
 - x To provide a safe, stimulating and challenging working environment – follow PBL framework



Thanks!

Any questions?